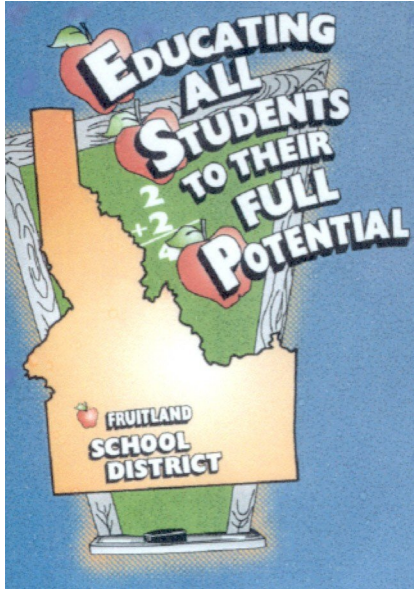


Fruitland Elementary School

School Performance Report 2006-07



Principal: **Joseph P. Wozniak**
 Enrollment: 711
 Address: 1100 S. Pennsylvania Ave
 Previous address: 401 Iowa Ave
 Phone: (208) 452-3360
 Fax: (208) 452-3363
 Website: <http://fsd.k12.id.us>

OUR MISSION

Educating ALL students to their FULL potential.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

WHAT WE CELEBRATE

We are proud of the number of programs we offered our students. Fourth Grade students were involved in Team Grizzly, Honor Choir, and Video Class. We had a high rate of participation in our After School and Summer School programs. We recognized students weekly and monthly with certificates, pencils, and a lunch with the principal. We recognized students who achieve educational goals by placing their names on our "Wall of Fame". Students who participated in the walking program received a token for miles walked, certificates, ribbons, and trophies. Our teachers were greatly appreciated and we celebrated our high levels of proficiency on the Idaho Standard Achievement Tests. We were pleased to have a large number of parents and community members volunteering in our school. At the end of the year we held a BBQ for the students and staff to celebrate another successful year.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 9% Who participated in programs to learn English
- 32% Who qualified for free or reduced-price lunch
- 11% Who participated in gifted and talented programs
- 11% Who received special education services

We thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 98% Who attended parent teacher conferences
- 13% Who have volunteered their time

We thank all community members who are able to visit the school during the year.

ABOUT OUR COMMUNITY

- 22 High School football players volunteered their time to read with the students during football season.
- 65 High School Mentors who volunteer their time to work with the students.

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

ABOUT OUR TEACHERS

- 100% Highly qualified teachers
- 9% Hold a master's degree
- 18.0 Average years of experience
- 5.4% Teaching an approved consultant specialist
- 0% Teaching with a letter of authorization
- 3 Teachers who are mentors
- 5 Special education teachers

Our teachers mentored 8 university practicum students and hosted 7 student teachers from BSU, U of I, EOU, and NNU.

ABOUT AVERAGE CLASS SIZES

Kindergarten	20
First	29
Second	24
Third	25
Fourth	27

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. We collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete listing of that information for our school is available on the State Department of Education's website at www.state.id.us/dept.

ABOUT SCHOOL DISCIPLINE

# of students suspended from our school for the following activities on our campus during the past three years	2004 2005	2005 2006	2006 2007
Physical injury/Fighting	3	0	4
Homicide	0	0	0
Rape	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Aggravated battery	0	0	0
Gun-free school violations	0	0	1

OUR STUDENTS' ACADEMIC ACHIEVEMENT

The following pages detail the performance of our students meeting state standards in reading, language arts, and math and the progress of our school in education goals.

