

OBJECTIVE #1: Build a sense of unity among students and staff, maximize the learning environment, provide a sense of equality among students of all income levels, and prevent possible gang activities from occurring.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #1: Effective teaching, learning, and accountability are promoted.

CURRENT DATA: There are no required school uniforms at this time. Dress codes are adopted but are not strictly followed by students and teachers.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Determine uniforms for students and staff and provide uniform combinations.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration, Leadership team

STRATEGY 2: *Contact local stores to determine availability of merchandise, sizes, and prices.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration

STRATEGY 3: *Hold public meetings to inform parents of uniforms and hear their concerns.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration, teachers, parents, and community members.

STRATEGY 4: *Require school uniforms for all students and staff at elementary school.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration, teachers, parents, and students.

OBJECTIVE #2: Limit class size to meet state mandates.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #1: Effective teaching, learning, and accountability are promoted.

CURRENT DATA: Our school average class size is 26 students per teacher.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Expansion of facilities in anticipation of projected community growth.*

Measurement: Population, class size, student-teacher ratio

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration, Parent Committee

STRATEGY 2: *Expansion of staff in anticipation of projected school population growth.*

Measurement: Population, class size, student-teacher ratio

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration

OBJECTIVE #3: Design and implement a science curriculum that aligns with state standards for each grade level.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #1: Effective teaching, learning, and accountability are promoted.

CURRENT DATA: At this time a formal curriculum has not been approved at the elementary level, but curriculum has been researched.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Purchase instructional materials i.e. textbooks & hands-on kits, PLATO Science.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Science committee, Elementary Administration

Who will be involved? Elementary Administration, Science committee, Grade-Level teachers.

STRATEGY 2: *Align kit objectives with state standards in science before kits are purchased.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Science Committee

Who will be involved? Science Committee, Science Specialist

STRATEGY 3: *Provide teacher training in scientific method and setting up hands-on lessons.*

Measurement:

N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Elementary Administration, Science committee

Who will be involved? K-4 teachers, Publishing Rep, Guest Speaker, Science Specialist, Science committee, community businesses

STRATEGY 4: *Create a Science Lab for hands-on experiments, staffed by Science Facilitator/Specialist*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Administrators, Science Committee, Science Facilitator/Specialist

Who will be involved? Administrators, Science Committee/Specialist, teachers, community businesses

STRATEGY 5: *Establish Science facilitator to manage lab, maintain kits & lab supplies, update/purchase site licenses and coordinate business teams.*

Measurement: N/A

Target Population: K-4 students and teachers

Timeline: 2006-2007

Who will provide leadership? Elementary Administration

Who will be involved? Elementary Administration, Science Facilitator

OBJECTIVE #4: Optimize learning conditions for elementary students by eliminating hardships of early

arrival.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #1: Effective teaching, learning, and accountability are promoted.

CURRENT DATA: We currently have 220 students who arrive on the earliest buses. They board the bus between 7:00-7:30 and arrive at school between 7:30-7:40. School starts at 8:20.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Amend the bus schedule.*

Measurement: N/A

Target Population: K-4 students who arrive on the earliest loads

Timeline: 2006-2007

Who will provide leadership? Superintendent, Bus Supervisor

Who will be involved? Superintendent, Bus Supervisor, Parents of early bus passengers

STRATEGY 2: *Amend school schedule to allow for a 9:00 opening.*

Measurement: N/A

Target Population: K-4 students who arrive on the earliest loads

Timeline: 2006-2007

Who will provide leadership? Superintendent, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration, Elementary Staff, Parents of early bus passengers.

STRATEGY 3: *Purchase additional buses as needed to relax the schedules for the students arriving and those going home.*

Measurement: N/A

Target Population: K-4 students who ride a bus to school

Timeline: 2006-2007

Who will provide leadership? Superintendent, Elementary Administration

Who will be involved? Superintendent, School Board, Elementary Administration, Bus Supervisor

OBJECTIVE #5: Raise reading and math scores of at-risk students to the level of their peers as measured by the ISAT and IRI.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #2: A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

CURRENT DATA: Current data shows an average of 6% of our students scored a "1" (Far Below Grade Level) on the IRI. ISAT scores show that 23% of our LEP students are below proficiency in Reading/ Language, and 12% are below proficiency in Math; 43% of our special education students are below proficiency in Reading, 29% are below proficiency in Math and 29% are below proficiency in Language; 33% of our Title I students are below proficiency in Reading, 31% in Language and 29% below proficiency in Math.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Extended school day: before and/or after school program.*

Measurement: IRI, ISAT, Local Level Testing

Target Population: Students who are assessed below 40th percentile on the ISAT, below grade level on the IRI or local level tests.

Timeline: 2006-2007

Who will provide leadership? Administration, Reading Specialist, Student Achievement Specialist

Who will be involved? Elem. Administrator, Reading Specialist, Student Achievement Specialist, Instructional staff, parent volunteers, foster grandparents, VISTA volunteers, HS Student volunteers

STRATEGY 2: *Hire personnel for after school instruction.*

Measurement: N/A

Target Population: K-4 students

Timeline: 2006-2007

Who will provide leadership? Administration, Reading Specialist, Student Achievement Specialist

Who will be involved? Elem. Administration, Reading Specialist, Student Achievement Specialist

STRATEGY 3: *Provide transportation for extended day students.*

Measurement: N/A

Target Population: K-4 students

Timeline: 2006-2007

Who will provide leadership? Elem. Administration, Bus Supervisor, Student Achievement Specialist

Who will be involved? Elementary Administration, Bus Supervisor, drivers

STRATEGY 4: *Provide snacks for extended day students.*

Measurement: N/A

Target Population: K-4 students

Timeline: 2006-2007

Who will provide leadership? Lunchroom Supervisor, school secretary

Who will be involved? Lunchroom Supervisor, local businesses solicited

OBJECTIVE #6: Increase language skills of our school's LEP students.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #2: A continuum of programs and settings at all

grade levels is available to meet the needs of diverse learners.

CURRENT DATA: Winter ISAT scores show that 23% of our LEP students scored below proficiency on the Language portion of the test. The average score of our LEP students on the Woodcock-Munoz Language Survey is a "4", while a score of "5" is proficient.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Implement an LEP curriculum for language development in elementary school at the Kindergarten level and create a Newcomer's Program for students entering our district who do not speak any English.*

Measurement: Pre- and Post-test with Woodcock-Munoz

Target Population: LEP students K-4

Timeline: 2006-2007

Who will provide leadership? Elementary Administrator, District LEP Coordinator

Who will be involved? LEP Instructors, teachers

STRATEGY 2: *Hire certified LEP Instructor to meet state guidelines and provide language instruction.*

Measurement: N/A

Target Population: K-4 LEP Instructor

Timeline: 2006-2007

Who will provide leadership? LEP Coordinator, Administration

Who will be involved? LEP Coordinator, Administration

STRATEGY 3: *Training for LEP Instructors.*

Measurement: N/A

Target Population: K-4 LEP Instructors

Timeline: 2006-2007

Who will provide leadership? LEP Coordinator, Training Instructor, Administration

Who will be involved? LEP Instructors

STRATEGY 4: *Resume family involvement nights to create home/school connection.*

Measurement: N/A

Target Population: K-4 LEP Instructors

Timeline: 2006-2007

Who will provide leadership? District LEP Coordinator, LEP Instructors

Who will be involved? District LEP Coordinator, LEP Instructors, families of LEP students

STRATEGY 5: *Purchase supplemental materials to support curriculum and home/school connection.*

Measurement: N/A

Target Population: LEP students and families

Timeline: 2006-2007

Who will provide leadership? District LEP Coordinator, LEP Instructors

Who will be involved? Administration, District LEP Coordinator, LEP Instructors

OBJECTIVE #7: Upgrade existing instructional opportunities for talented and gifted students.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #2: A continuum of programs and settings at all

grade levels is available to meet the needs of diverse learners.

CURRENT DATA: Spring ISAT scores show that in the primary grades, 35% of our students scored above the 92nd percentile in Math, and 21% scored above the 92nd percentile in Reading/Language. For intermediate grades, 20% scored above the 95th percentile in Math, and 18% scored above the 95th percentile in Reading/Language.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Hire full-time TAG teacher & maintain coordinator position*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Elementary Administration

Who will be involved? Elementary Administration

STRATEGY 2: *Implement a TAG curriculum and After School Program*

Measurement: N/A

Target Population: K-4 students who qualify

Timeline: 2006-2007

Who will provide leadership? Elementary Administration, current TAG personnel, newly hired TAG coordinator

Who will be involved? Elementary Administration, current TAG personnel, TAG coordinator

STRATEGY 3: *Recruit parent and community volunteers.*

Measurement: N/A

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? TAG coordinator

Who will be involved? TAG parents and community members

STRATEGY 4: *Create opportunities for interaction with local businesses*

Measurement: N/A

Target Population: K-4 students who qualify

Timeline: 2006-2007

Who will provide leadership? TAG coordinator

Who will be involved? TAG coordinator, business leaders

OBJECTIVE #8: Implement a character education curriculum.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #2: A continuum of programs and settings at all grade levels

is available to meet the needs of diverse learners.

CURRENT DATA: Using data from the 2005-2006 school year, we had 2 rough play, 0 harassment, 7 insubordination, 1 offensive language, 12 throwing snow and 1 other. According to state guidelines, we reported 0 physical injury, 0 homicide, 0 rape, 2 robbery, 0 aggravated assault, 0 aggravated battery, 1 non-firearm weapon, and 0 gun-free school violations.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Maintain a character education curriculum with monthly theme*

Measurement: N/A

Target Population: K-4 students

Timeline: 2006-2007

Who will provide leadership? Elementary administrator, Leadership team

Who will be involved? Elementary administrator, Leadership Team, Elementary counselor, Special Education Director

STRATEGY 2: *Continue professional development opportunities and resources (Curriculum, The Essential 55) for staff*

Measurement: N/A

Target Population: Elementary Staff

Timeline: 2006-2007

Who will provide leadership? Elementary Administration, Leadership Team

Who will be involved? Elementary Administration, Leadership Team, Counselor, Special Education director, Elementary staff

STRATEGY 3: *Continue daily announcements on character theme to be followed by short lessons presented in the classroom by the classroom teacher, Counselor's lessons to follow the monthly theme.*

Measurement: N/A

Target Population: K-4 students

Timeline: 2006-2007

Who will provide leadership? Elementary administrator, Leadership team, Counselor

Who will be involved? Elementary administrator, Leadership Team, Elementary counselor, Special Education Director, classroom teachers, school secretary/announcer

STRATEGY 4: *Continue reporting procedures and vocabulary to match state guidelines*

Measurement: N/A

Target Population: K-4 students

Timeline: 2006-2007

Who will provide leadership? Elementary administrator, Leadership team

Who will be involved? Elementary administrator, Leadership Team

OBJECTIVE #9: Expand facilities to stay within state mandates for class size and accommodate projected population growth.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #2: A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

CURRENT DATA: According to the 2000 census, Fruitland has seen a 58.6% population increase in the last 10 years. With the approval of new subdivisions, at least 650 single-family residential lots are being developed in the city. (Vaughn "Hilltop" 16 homes, Riley Hill's Rivercrest 64 homes, Bishop Ranch 245 homes, O'Dell subdivision finishing lots and additional lots, Shoemaker's Syringa Springs 220+ lots, Northview Ranch 55+ lots, addition to Crimson Maple Circle 26 lots and townhouses, Creekside 12 duplexes & 25 single family lots)

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Additional structures built to accommodate population growth.*

Measurement: population, class size, student-teacher ratio

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Superintendent, school board

Who will be involved? Superintendent, school board, administration, parent committee

STRATEGY 2: *Work with architects on design for new K-3 building & remodel Intermediate buildings.*

Measurement: population, class size, student-teacher ratio

Target Population: K-3

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Administration

Who will be involved? Superintendent, School Board, Administration, parent committee, teachers

STRATEGY 3: *Expand facility to accommodate large Kindergarten classes.*

Measurement: population, class size, student-teacher ratio

Target Population: Kindergarten

Timeline: 2006-2007

Who will provide leadership? Superintendent, School Board, Administration

Who will be involved? Superintendent, School Board, Administration, parent committee, teachers

OBJECTIVE #10: Upgrade computers, increase access to more computers, and integration of computer skills to align our curriculum with state standards.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #1: Effective teaching, learning, and accountability are promoted.

CURRENT DATA: Children do not have frequent access to updated computers for individual extension, research, and word processing.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Update to Microsoft Windows 2003 server in new school*

Measurement: N/A

Target Population: K-3

Timeline: 2006-2007

Who will provide leadership? Computer Technicians, Elementary principal

Who will be involved? Administration, computer technicians, teachers

STRATEGY 2: *Purchase new computers schoolwide and provide wireless capabilities for administration and teachers throughout the new K-3 school*

Measurement: N/A

Target Population: K-3

Timeline: 2006-2007

Who will provide leadership? Elementary Administrator, Computer Technicians

Who will be involved? Elementary Administrator, Computer Technicians, Teachers

STRATEGY 3: *Replace Waterford Program and computers in Kindergarten and Pre-First*

Measurement: N/A

Target Population: K & Pre-1st

Timeline: 2006-2007

Who will provide leadership? Computer Technicians, Administration

Who will be involved? Elementary Administration, Computer technicians, Teachers

STRATEGY 4: *Provide 10G backbone for elementary labs and computers in new K-3 school*

Measurement: N/A

Target Population: K-3

Timeline: 2006-2007

Who will provide leadership? Administration, computer technicians

Who will be involved? Teachers, computer technicians, Elementary administration

STRATEGY 5: *Provide internet access, purchase software programs and related hardware to enhance curriculum and instruction.*

Measurement: Align with state standards across the curriculum

Target Population: K-3

Timeline: 2006-2007

Who will provide leadership? Computer Technicians

Who will be involved? Administration, computer technicians, teachers

OBJECTIVE #11: Maintain needed supplies for programs already in place: i.e. Open Court Reading, Everyday Math, Accelerated Math, computer lab, AR, PLATO, Character Ed., Handwriting without Tears, etc.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #1: Effective teaching, learning, and accountability are promoted.

CURRENT DATA: We no longer have student fees to pay for these supplies, and our new curriculum requires either massive photocopying or consumables.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Supply paper, ink, stencil masters, laminating film, and other relevant supplies.*

Measurement: inventory

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? Elementary Administration, school secretary, teachers, computer techs

Who will be involved? Elementary Administration, teachers, school secretary, computer techs

STRATEGY 2: *Supply yearly consumable materials for Open Court Reading, Everyday Math, Handwriting without Tears (\$47,000/year)*

Measurement: student population, inventory

Target Population: K-4

Timeline: 2006-2007

Who will provide leadership? School Board, Elementary Administration, Reading Specialist, school secretary, Elementary teachers

Who will be involved? Elementary Administration, Reading Specialist, teachers, school secretary

OBJECTIVE #12: Give First and Second grade students more opportunities for differentiated instruction in Reading, Math, Science, Social Studies, and Art.

STRATEGIC PLAN GOAL(S) ADDRESSED: Goal #2: A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

CURRENT DATA: There were 70 students in the 1st and 2nd grade After School Program this past session, which is 29% of the total number of 1st and 2nd grade students. Currently, there is not much time in the day to teach Science, Social Studies, and Art. There were more 2's on the IRI tests this past year.

SCHOOL YEAR: 2006-2007

STRATEGY 1: *Lengthen instructional time for 1st and 2nd grade students by 30 minutes.*

Measurement: N/A

Target Population: 1-2

Timeline: 2006-2007

Who will provide leadership? Elementary Administration, teachers

Who will be involved? Administration, teachers, paraprofessionals

STRATEGY 2: *Develop flexible learning groups to provide intervention and challenge activities.*

Measurement: Unit and grade level assessments, IRI, ISAT

Target Population: 1-2

Timeline: 2006-2007

Who will provide leadership? Elementary Administrator

Who will be involved? Elementary Administrator, Teachers

STRATEGY 3: *Utilize paraprofessionals, Special Education and LEP staff, 4-H coordinator, PLATO lab, & volunteers.*

Measurement: N/A

Target Population: 1-2

Timeline: 2006-2007

Who will provide leadership? Administration

Who will be involved? Elementary Administration, Teachers, paraprofessionals, computer tech, Special Ed, LEP, 4-H coordinator

STRATEGY 4: *Change bus schedule to accommodate later release time*

Measurement: N/A

Target Population: 1-2

Timeline: 2006-2007

Who will provide leadership? Administration, bus supervisor

Who will be involved? Elementary administration, bus supervisor, bus drivers