

Title I Program

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TITLE 1

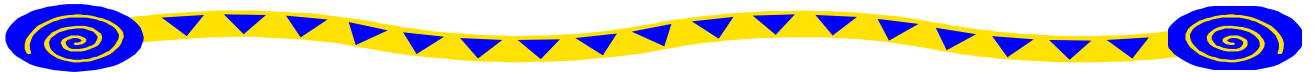
PROGRAM DEFINITION

Title 1 is a Federal aid program through which most Idaho school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low-income children and state per-pupil expenditures. However, Title 1 services are provided for all children who qualify as needing assistance in language arts or mathematics regardless of income. The Fruitland Title 1 Program is conducted during the regular school year and is dedicated to serving students in the elementary, intermediate, and middle school grades.

Beginning with the primary grades, service is directed to students meeting specific selection criteria. Focused assessment throughout the school year provides an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each child.

BENEFITS

Children are expected to achieve at a faster rate with the help and support of Title 1 instruction. This type of supplemental instruction helps over 100,000 Idaho students annually to improve their basic reading and mathematic skills. Research indicates that about nine of every ten students participating in Title 1 programs make gains in their academic achievement.



PROGRAM DESIGN

The Title 1 Program focuses on reading, math, and/or language arts intervention and is designed to supplement services to students using a variety of models:

- Limited pullout, in which children are removed from their classrooms (usually on a daily basis) for a limited period of time for intensive instruction;
- In-class, in which Title 1 children receive extra assistance in the same setting and time period as their regular class.

ELIGIBILITY REQUIREMENTS

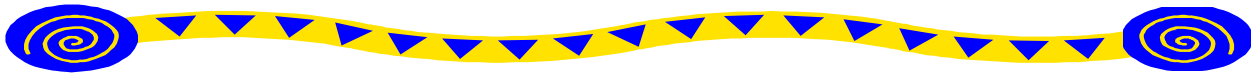
Selection for participation in our Title 1 program is based on the following criteria:

- Teacher recommendation
- Parental input
- Class rank
- Performance on Standardized Tests
- Title 1 Reading/Math Tests

PROFESSIONAL DEVELOPMENT

Every Title I Coordinator/teacher in the Fruitland Schools system is a certificated/licensed teacher. Teachers participate in professional development activities throughout the school year designed according to specific standards, which include:

- Tied to state content and student performance standards,
- Reflects current research on teaching and learning,
- Designed to have a positive impact on the teacher's performance in the classroom.



PARENTAL INVOLVEMENT

Fruitland Schools seek the active participation of all Title 1 students' parents in improving their children's academic achievement. Parents are encouraged to communicate regularly with the Title 1 teachers to discuss the progress of their child. Parents are welcome to volunteer in the classroom to assist children as they sharpen their reading and math skills. We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conference days scheduled throughout the school year
- Letters and notes to and from home
- Telephone conversations between parents and teachers
- Classroom helpers/ aides
- Activities for families

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. **We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.**

Resources For Parents

Summary: Teachers Involve Parents in Schoolwork (TIPS) Involving Families to Improve Student Achievement.

Joyce L. Epstein. In *The School Community Cookbook: Recipes for Successful Projects in Schools*. C. Hyman (Ed.). Baltimore: Fund for Educational Excellence, 1992, 176- 182. (Reprint)

Frees, David M. III *"The Language of Parenting: Building Great Family Relationships at all Ages"* July 2003 Red Wire Press.

The Idaho State Library's site has a section on reading and literacy programs, including summer reading and "read to me" information and activities <http://www.libraries.idaho.gov/reading-programs>

The Public Broadcasting System (PBS) offers a wide-range of activities and materials related to their educational shows. Available at: <http://pbskids.org/> **Scholastic Books** provides literature related activities. Available at: http://www.scholastic.com/kids/home_flash.asp

Idaho Content Standards, by subject area and grade level, can be found at:

<http://www.sde.state.id.us/ContentStandards/>

Contains links to a series of guides, listed by subject area and broken down by grade level. These K - 12 teacher guides for the subjects of health, humanities, language arts/communications, mathematics, science and social studies are in a PDF format which can be downloaded and/or printed out. Each guide describes academic content knowledge and skills expected at each of the different grade levels.

National Network of Partnership Schools: Promising Partnership Practices 2006; this website offers activities for parents and children to increase student achievement in the areas of Reading, Literacy, Math, Science, Achievement in other Academic Areas, Behavior, Careers and Post-Secondary Education, Health and Safety, Multicultural Awareness, Transitions, Climate of Partnership and District and State Leadership.

<http://www.csos.jhu.edu/P2000/ppp/2006/index.htm>